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# Graduate School of Library Science

1963  
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tion, 49 Administration Building (West), Urbana, Illinois.

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*Graduate  
School of  
Library  
Science*

1962-1964 **UNIVERSITY OF ILLINOIS** URBANA

# Graduate Calendar

## 1962—Summer Session

June 18, Monday.....	Graduate registration. (Authorization cards distributed on alphabetical basis. Registration schedule available by May 18.)
June 19, Tuesday.....	Instruction begins.
June 29, Friday.....	Applications to take French examination on July 13 will not be accepted in Graduate College Office after this date.
July 4, Wednesday.....	Independence Day. No classes.
July 6, Friday.....	Applications to take German examination on July 20 will not be accepted in Graduate College Office after this date.
July 13, Friday evening.....	French examination.
July 20, Friday evening.....	German examination.
July 23, Monday.....	Latest date for dropping a course without grade of E.
August 9, Thursday.....	Study Day. No classes.
Aug. 10, Fri.-Aug. 11, Sat.....	Summer session examinations.
August 10, Friday.....	No names will be added to the August graduation list after this date.
September 7, Friday.....	Latest date for candidates for Ph.D. degree in October to submit theses and abstracts to Graduate College Office for approval of format.
September 21, Friday.....	Latest date to file application for the master's degree in October.
September 22, Saturday.....	Latest date for finals for Ph.D. degree in October.
September 28, Friday.....	Latest date for candidates for Ph.D. degree in October to deposit theses and abstracts.

## 1962—First Semester

Sept. 12, Wed.-Sept. 15, Sat.....	Graduate registration.
September 15, Saturday.....	Latest date for registration of former students without payment of late registration fee.
September 17, Monday.....	Instruction begins.
September 28, Friday.....	Applications to take French examination on October 12 will not be accepted in Graduate College Office after this date.
October 5, Friday.....	Applications to take German examination on October 19 will not be accepted in Graduate College Office after this date.

- October 12, Friday.....Applications to take Russian examination on October 26 will not be accepted in Graduate College Office after this date.
- October 12, Friday evening.....French examination.
- October 19, Friday evening.....German examination.
- October 26, Friday evening.....Russian examination.
- November 16, Friday.....Applications to take French examination on November 30 will not be accepted in Graduate College Office after this date.
- November 17, Saturday.....Latest date for preliminary examination for Ph.D. degree if thesis credit earned during the semester is to apply to the third stage of program.
- November 21, Wednesday.....Applications to take German examination on December 7 will not be accepted in Graduate College Office after this date.
- November 21, Wednesday, 1 p.m...Thanksgiving vacation begins.
- November 26, Monday, 1 p.m....Thanksgiving vacation ends.
- November 30, Friday.....Applications to take Russian examination on December 14 will not be accepted in Graduate College Office after this date.
- November 30, Friday evening....French examination.
- December 7, Friday evening.....German examination.
- December 10, Monday.....Latest date for dropping a course without grade of, E.
- December 14, Friday evening....Russian examination.
- December 20, Thursday, 1 p.m...Christmas vacation begins.

## 1963

- January 3, Thursday, 1 p.m.....Christmas vacation ends.
- January 11, Friday.....Latest date for candidates for Ph.D. degree in February to submit theses and abstracts to Graduate College Office for approval of format.
- January 16, Wednesday.....Study Day. Classes dismissed.
- Jan. 17, Thurs.-Jan. 25, Fri.....Semester examinations.
- January 18, Friday.....No names will be added to the February graduation list after this date.
- January 26, Saturday.....Latest date for finals for Ph.D. degree in February.
- January 30, Wednesday.....Latest date for candidates for Ph.D. degree in February to deposit theses and abstracts.

## 1963—*Second Semester*

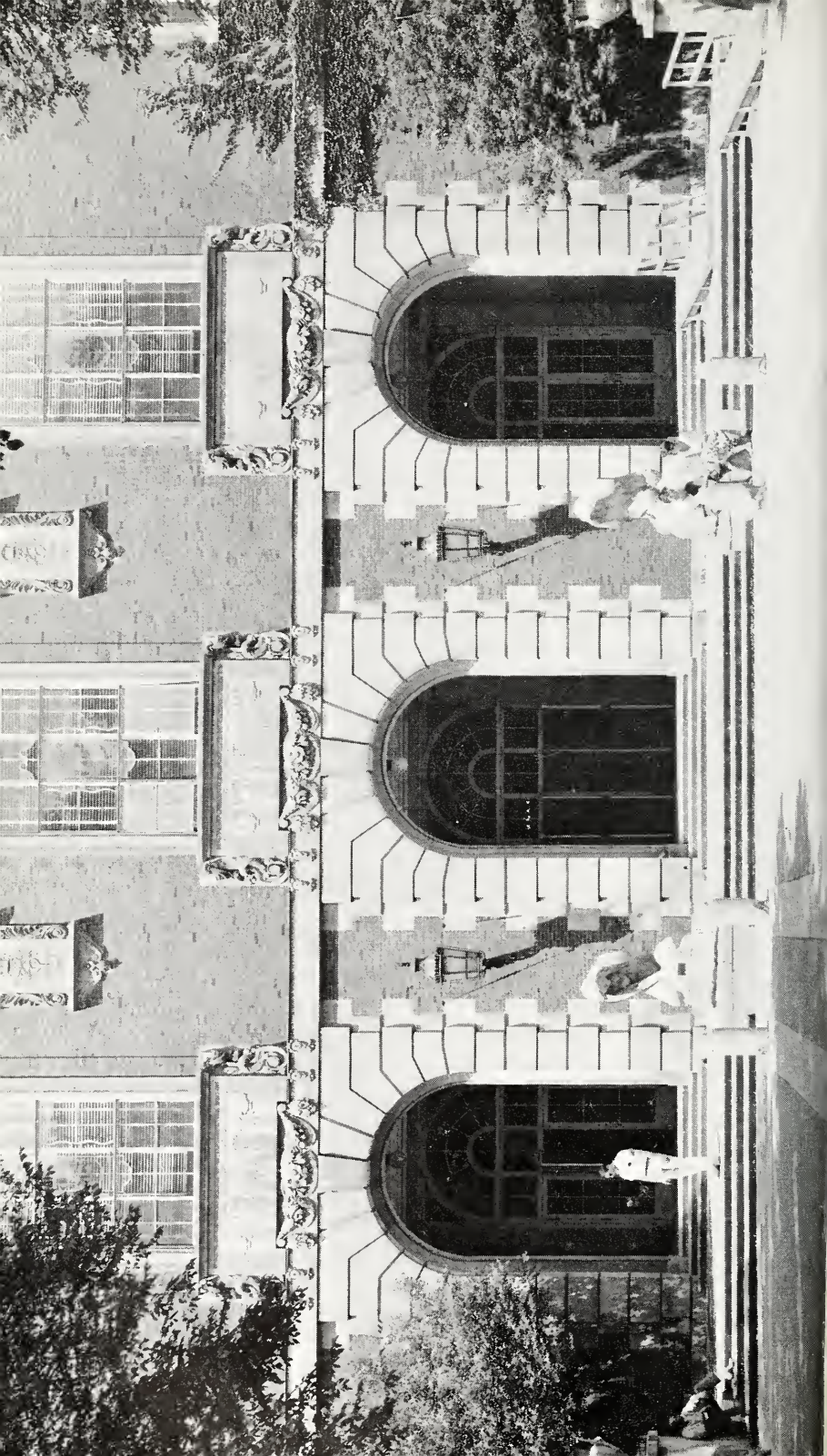
- Feb. 4, Mon. (p.m.), Feb. 7, Thurs.. Graduate registration.
- February 7, Thursday.....Latest date for registration of former students without payment of late registration fee.
- February 8, Friday.....Instruction begins.
- February 15, Friday.....Latest date for application for fellowships for 1963-64.
- February 15, Friday.....Applications to take French examination on March 1 will not be accepted in Graduate College Office after this date.
- February 22, Friday.....Applications to take German examination on March 8 will not be accepted in Graduate College Office after this date.
- March 1, Friday.....Applications to take Russian examination on March 15 will not be accepted in Graduate College Office after this date.
- March 1, Friday evening.....French examination.
- March 8, Friday evening.....German examination.
- March 15, Friday evening.....Russian examination.
- March 30, Saturday.....Latest date for preliminary examination for Ph.D. degree if thesis credit earned during the semester is to apply to the third stage of program.
- April 6, Saturday, 1 p.m.....Spring vacation begins.
- April 15, Monday, 1 p.m.....Spring vacation ends.
- April 15, Monday.....Applications to take French examination on April 26 will not be accepted in Graduate College Office after this date.
- April 19, Friday.....Applications to take German examination on May 3 will not be accepted in Graduate College Office after this date.
- April 22, Monday.....Latest date for dropping a course without grade of E.
- April 26, Friday.....Applications to take Russian examination on May 10 will not be accepted in Graduate College Office after this date.
- April 26, Friday evening.....French examination.
- May 3, Friday.....Honors Day. Classes dismissed at noon.
- May 3, Friday evening.....German examination.
- May 10, Friday evening.....Russian examination.
- May 17, Friday.....Latest date for candidates for Ph.D. degree in June to submit theses and abstracts to Graduate College Office for approval of format.
- May 24, Friday.....No names will be added to the June graduation list after this date.

May 30, Thursday.....	Memorial Day. No classes.
May 31, Fri.-June 8, Sat.....	Semester examinations.
June 1, Saturday.....	Latest date for finals for Ph.D. degree in June.
June 5, Wednesday.....	Latest date for candidates for Ph.D. degree in June to deposit theses and abstracts.
June 15, Saturday.....	Commencement exercises.

### *1963—Summer Session*

June 17, Monday.....	Graduate registration. (Authorization cards distributed on alphabetical basis. Registration schedule available by May 17.)
June 18, Tuesday.....	Instruction begins.
June 28, Friday.....	Applications to take French examination on July 12 will not be accepted in Graduate College Office after this date.
July 4, Thursday.....	Independence Day. No classes.
July 5, Friday.....	Applications to take German examination on July 19 will not be accepted in Graduate College Office after this date.
July 12, Friday.....	Applications to take Russian examination on July 26 will not be accepted in Graduate College Office after this date.
July 12, Friday evening.....	French examination.
July 19, Friday evening.....	German examination.
July 22, Monday.....	Latest date for dropping a course without grade of E.
July 26, Friday evening.....	Russian examination.
August 8, Thursday.....	Study Day. No classes.
August 9, Fri.-Aug. 10, Sat.....	Summer session examinations.
August 9, Friday.....	No names will be added to the August graduation list after this date.
September 6, Friday.....	Latest date for candidates for Ph.D. degree in October to submit theses and abstracts to Graduate College Office for approval of format.
September 20, Friday.....	Latest date to file application for the master's degree in October.
September 21, Saturday.....	Latest date for finals for Ph.D. degree in October.
September 27, Friday.....	Latest date for candidates for Ph.D. degree in October to deposit theses and abstracts.





## *Librarianship as a Career*

Librarianship is an old and honored profession. Libraries have existed from ancient times, and in the last century they have grown greatly in size and number. In recent years particularly, with the spread of popular democratic education, the deepened acquaintance of man with himself and his world, and the tremendous additions to recorded knowledge, there have come notable increases in the collections and services of libraries. This appears strikingly in the enlarged advisory and informational facilities of public libraries, the enhanced place of libraries in public schools, the augmenting of materials for study and research in colleges and universities, and the establishment of important libraries in many business and industrial concerns. The expansion in the responsibilities of librarians has brought with it a pressing need of special preparation for their work.

The conduct of libraries today calls for men and women of attractive personality and high intellectual attainment, coupled with rigorous academic and professional training. A library career implies dedication to the service of people and to the enrichment of human life, but its satisfactions are commensurate with the demands. The work carried on by librarians is interesting, of infinite variety, and mentally stimulating. The daily impact upon it of new conditions calls for alertness, adaptability, and the exercise of imagination and ingenuity.

For a career in library work, the student needs a sound, well-balanced intellectual background. By its nature, the work of the librarian is far-ranging and encyclopedic in subject coverage, even in the most highly specialized libraries. History, literature, the social sciences, the natural sciences, and foreign languages are all valuable to the prospective librarian.

In addition to a broad general education, the student should develop a strong major in some subject area during his last two years of undergraduate work or in graduate study. Such subjects as chemistry, physics,

musicology, education, engineering, law, agricultural sciences, art, and history are particularly needed in modern library development and when combined with library training lead to a great variety of interesting, well-paying library positions.

The knowledge of foreign languages which the student should acquire before entering the Graduate School of Library Science varies with the type of library work in which he is interested. In some fields a knowledge of one foreign language is sufficient. For bibliographical work, reference, cataloging, and most types of work in college, university, and other scholarly libraries, a reading knowledge of at least two or more modern foreign languages, with highest priority for French, German, and Russian, is desirable.

## *Opportunities in Library Work*

There are two main kinds of library work for which students may prepare. They are by no means mutually exclusive and in only the very largest libraries can there be complete separation of the two kinds of activities.

The first of these is reader services. In this classification are grouped those duties which bring the librarian into close relationship with users of the library. They include reference work, reading guidance and advisory service, and activities associated with the circulation of materials to readers. Such positions call for personnel who enjoy working directly with people, who have a natural capacity for teaching, and who have a wide knowledge of books.

The other is technical services. These have to do with the selection and acquisition of the materials added to a library, the organization, arrangement, and indexing of those materials so that they can be easily found and used, and all the other details of daily library operation and maintenance.

Both of these broad classifications of duties are carried on in four main types of library institutions:

**1. PUBLIC LIBRARIES.** Generally, public libraries are those which circulate books for home use free of charge to anyone wishing to use the library services. However, they carry on many activities besides the dispensing of books. Usually, but not always, they are supported by public funds. Public libraries may be organized in a single community, such as a town or city, but frequently they are set up on a larger basis, as is the county



or regional library. In such cases the library may be a traveling one, bringing its resources to readers in a bookmobile.

**2. SCHOOL LIBRARIES.** These are the libraries and instructional materials centers connected with public elementary and secondary schools. They are growing rapidly in number and importance, and in recent years state and regional standards for them have risen steadily.

**3. COLLEGE, UNIVERSITY, AND RESEARCH LIBRARIES.** These include the libraries connected with colleges and universities and containing the study and research materials for the students and faculties of those institutions. They also include such large general research libraries as the New York Public Library and the Library of Congress.

**4. SPECIAL LIBRARIES.** Under this heading are grouped the libraries associated with commercial and industrial establishments, hospitals, museums, professional schools, and many governmental agencies. They are usually relatively small in size, are restricted to one or a few subjects, and serve limited groups of readers.

Preparation for both types of service in all four different categories of libraries may be secured at the University of Illinois Graduate School of Library Science.

## *The Graduate School of Library Science*

The University of Illinois Graduate School of Library Science is one of four such institutions which originated in the initial decade of education for librarianship in the United States, being an outgrowth of the first established in the Middle West. Founded in 1893 at Armour Institute in Chicago, the School moved to Urbana when a new building became available to it and to the University Library in 1897. It has enjoyed continuous university affiliation longer than any other library school in the United States. The major program now operates in association with the University of Illinois Graduate College. The standards of the School always have been high; it has been a member of the Association of American Library Schools since the inception of that body; and it is accredited by the Committee on Accreditation of the American Library Association. Its living alumni number about four thousand persons, who are contributing to library work of various kinds throughout the United States and in foreign countries.

The purpose of the Graduate School of Library Science is to equip young men and women for professional work in the fields of service and kinds of libraries described on pages 8 and 9. Preparation rests mainly on basic studies which are essential for any library position, although emphasis in particular directions is possible through the individual projects which may be developed in most courses. More specialized work may be pursued in advanced courses. Programs of study are on the graduate level and lead to the degrees of Master of Science and Doctor of Philosophy. The curricula leading to these degrees, together with the conditions for pursuing them, are described later in this announcement.

### **FACILITIES AND EQUIPMENT**

The Graduate School of Library Science is located on the third floor of the main building of the University of Illinois Library. There it has classrooms, offices for faculty and administrative staff, and accommodations for its library and demonstration laboratory as described on page 11.

#### *Library Science Library*

The special library of the School contains more than 20,000 bound volumes, 28,000 library reports, and uncataloged materials occupying about thirty-five drawers of vertical files. All known periodicals concerned with library science are received, as well as numerous journals in the related fields of publishing, printing, book reviewing, communications, education, and visual aids. The holdings of the library have been assembled over many years and afford a liberal basis for research.

Supplementing the printed resources are approximately two hundred microfilms of theses and other items, and various audio-visual materials, including lantern slides, 16 millimeter films, recordings, maps, and pictures.

In addition to the main collection in the library, there are about 4,000 volumes for children and young people, for use in courses on children's literature. Children's interests from the preschool age through adolescence are represented, especially in picture books, nursery tales, folk literature, and biography.

### *The University Library*

The University Library has more than 3,200,000 volumes in the main and departmental libraries on the Urbana-Champaign campus, 150,000 volumes on the campus of the University's Medical Center at Chicago, and 100,000 volumes in the Undergraduate Division at Chicago. Other items in the form of manuscripts, prints, maps, music scores, films, recordings, and partially cataloged pamphlets make the complete count about 4,300,000.

The main building of the Library has special rooms for materials in the fields of classics; commerce, sociology, and social work; education, philosophy, and psychology; English language and literature; Germanic, Romance, and Russian languages; history and political science; maps and geography; newspapers; physical education; rare books; and an Undergraduate Library.

Departmental libraries in other buildings on the campus maintain book collections and services devoted to the following special subjects: agriculture, architecture, astronomy, biology, ceramics, chemistry, city planning and landscape architecture, engineering, geology, home economics, journalism and communications, labor and industrial relations, law, mathematics, music, physics, and veterinary medicine. Two browsing rooms, one in the main Library building and the other in the Illini Union Building, provide selected collections of books for recreational reading.

### *Demonstration Laboratory*

The audio-visual service of the Graduate School of Library Science, and the training related to it, are centered in the Demonstration Laboratory. The primary responsibilities of the Laboratory include aid to faculty and students in selection, preparation, and presentation of audio-visual materials; formal and informal instruction concerning them; supervision of research and projects dealing with film, radio, and television; maintenance of displays in corridors and on bulletin boards; and the occasional production of specialized teaching materials.

Working in cooperation with the Library of the Graduate School of Library Science, the Demonstration Laboratory utilizes the general resources of the University Library. It also draws upon the film collection of the Visual Aids Service of the University's Extension Division, the University's radio station W I L L, Television-Motion Pictures, and the Photographic Laboratory. It has a suite of specially fitted rooms which accommodate its collection of teaching aids, including examples of modern library equipment; photographs and models of library buildings; projectors for motion pictures, film strips, and slides; and recorders using discs and tape. The space allows for simultaneous preparation of exhibits, projection and recording, informal demonstrations, and class meetings.

## **FEATURES AND ACTIVITIES**

### *Colloquium*

In a series of assemblies throughout the year, students in library science become acquainted with leaders in the library profession and the book world, and hear and take part in discussions led by them.

### *Extramural Study*

Through the Extension Division of the University, the Graduate School of Library Science schedules a few courses in cities throughout Illinois. These are primarily for those who work with children or young people, whether in schools or public libraries. For several years the Graduate School of Library Science has also carried out in conjunction with the University's Extension Division a continuing program of training opportunities for librarians-in-service. These activities usually are held at Allerton House, the attractive educational facility operated by the University near Monticello, Illinois, some thirty miles from the Urbana-Champaign campus. Recent institutes have covered school library supervision, personnel administration, library collections, reference service, young adult library service, science literature, and order work.

### *Programs for Students from Other Countries*

The Graduate School of Library Science has for several years attracted students from many nations. Several members of the School faculty have had extensive and varied experience on library assignments throughout the world and are especially interested in the international aspects of librarianship. A special seminar for foreign students, conducted throughout each academic year, is designed to provide the special orientation, direction, and interpretation so necessary to a successful educational experience.

The University maintains an Office of Foreign Student Affairs for

the purpose of caring for their special requirements. Special social programs are also planned by various religious organizations, the YMCA and the YWCA, and other interested groups.

### *Windsor Lectures*

The Phineas L. Windsor Lectures in Librarianship were established by the alumni of the School from money contributed by more than two thousand graduates. They consist of three lectures named in honor of Phineas L. Windsor, Director *Emeritus* of the Graduate School of Library Science, whose retirement in 1940 terminated service of thirty-one years to the School and to education for librarianship.

### *Publications*

Publications issued by the Graduate School of Library Science include:

**LIBRARY TRENDS.** A quarterly journal which endeavors to summarize and synthesize in each of its numbers the recent developments and research relating to a given field of library activity.

**OCCASIONAL PAPERS.** A processed pamphlet series on various professional subjects, appearing irregularly and reproducing manuscripts which are unsuited to printing in library periodicals because of length, detail, special nature, or temporary interest.

**ILLINOIS CONTRIBUTIONS TO LIBRARIANSHIP.** A series of books and monographs treating in detail particular aspects of library science.

**WINDSOR LECTURES.** The presentation in book form of the Phineas L. Windsor Lectures in Librarianship. Six volumes have been issued to date.

**ALLERTON PARK INSTITUTE SERIES.** An offset publication containing the papers presented at the annual institutes on library problems.

### *Beta Phi Mu*

Alpha chapter of Beta Phi Mu, international honorary fraternity in library science, is located at the University of Illinois. Almost five hundred graduates of the Graduate School of Library Science have won the key of this society for scholastic excellence and professional promise. Students maintaining a grade average of 4.5 or better are eligible for election.

### *Recreation and Student Welfare*

The Illini Union, operated by the University, provides a social, cultural, and recreational center for students in Urbana-Champaign. The University also maintains many other organizations whose primary function is the improvement of the welfare of individual students. University departments and student organizations sponsor lectures, concerts, and other cultural events.

## *Alumni Association*

The University of Illinois Library School Association was organized in 1898 to advance the interests of the Graduate School of Library Science and to promote social relations among its members. Reunions and meetings are held each year, usually at conferences of the American Library Association and state library associations. The Association has endowed the Katharine L. Sharp Fellowship and the Phineas L. Windsor Lectures in Librarianship, and it has also raised money for other purposes. Twice annually it publishes a newsletter.

## *Placement Service*

The Graduate School of Library Science maintains an active placement service for its alumni, keeping in touch with libraries of different types, and seeks to help graduates find the positions best suited to their abilities throughout their careers. The School can not, however, guarantee positions.

## **FEES AND EXPENSES**

Following is a summary of the general University fees payable by all full-time students in the Graduate School of Library Science. A complete statement of fees is given in the Graduate College and Undergraduate Study bulletins.

	Semester	Summer Session
Tuition: Residents of Illinois.....	\$ 85	\$ 45
Nonresidents of Illinois.....	260	130
Service fee .....	40	20
Hospital-medical-surgical insurance fee.....	10	5

Personal living expenses vary with individuals, but allowance should be made for at least the following amounts for an academic year (two semesters): room and board, \$820; books and equipment, \$85; incidentals, \$390. These figures indicate a minimum of \$1,565 an academic year for an Illinois resident and \$1,915 for a student from outside the state. The University Housing Division, 108 Illini Hall, maintains a list of approved rooms and gives assistance in locating housing.

## **FELLOWSHIPS, ASSISTANTSHIPS, AND OTHER FINANCIAL AID**

### *Katharine L. Sharp Fellowship*

Endowed in 1933 by the Library School Association as a memorial to the founder of the Graduate School of Library Science, this fellowship



is awarded biennially on recommendation of the faculty. It carries a stipend of \$600 and exemption from tuition.

### *Lois Wells Irwin Fellowship*

Established in 1955 as a memorial to Lois Wells Irwin, for thirty-two years an active member of the Board of Directors of the Quincy, Illinois, Public Library, this fellowship is awarded annually upon recommendation of the faculty. The fellowship carries a grant of \$500 and exemption from tuition.

### *Graduate College Fellowships*

The Graduate College has a number of fellowships which are open to candidates for the Master of Science degree who are not over thirty-five years of age when the appointment is to be made. These fellowships have stipends of not less than \$1,500 and exemption from payment of tuition and fees.

The Graduate College also has a number of tuition and fee waivers. These awards provide exemption from tuition and all fees, except the hospital-medical-surgical insurance fee, but carry no stipend.

### *Assistantships*

A limited number of teaching and research assistantships in the School are available to candidates for the master's and doctor's degrees. These appointments are generally made for half time, carrying exemption from tuition and a minimum salary of \$2,000 for the nine-month academic year.

Several part-time work assistantships in the University Library also are open. Students in the Graduate School of Library Science who have completed the undergraduate preparatory library science courses described on page 19 are eligible for these appointments. The minimum stipend for half-time library assistants is \$2,500, plus exemption from tuition, for an eleven-month working year. These appointments are for one year and may be renewed once.

### *Loan Funds and Employment*

Numerous loan funds are administered by the University for students who are in need of financial aid. Opportunities for hourly work as desk attendants, pages, and clerks in the University Library are available for students who must earn part of their expenses. Where such occupation exceeds ten hours a week, programs of study are reduced proportionately.

## INFORMATION AND ENTRANCE

Inquiries on points not covered by this announcement and applications for any of the programs of the Graduate School of Library Science or for financial aid should be addressed to the Associate Director. Formal applications, accompanied by transcripts of college study and by other necessary papers, should be filed as early as possible and at least four weeks before the date of registration. Candidates should not complete plans for attending the Graduate School of Library Science before receiving word that they have been admitted.

## *Undergraduate Programs*

For undergraduate students at the University of Illinois, a series of courses at the undergraduate level is offered by the Graduate School of Library Science through the College of Liberal Arts and Sciences and the College of Education. These courses may be taken as a minor or as electives in either of the colleges. They fulfill the prerequisites for graduate professional study and they give prospective school librarians the elementary preparation necessary to meet certification requirements for school library work.

### LIBRARY SCIENCE AS A MINOR IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES

The purpose of this minor is to give the student (a) a broad liberal education, (b) a strong subject specialization, and (c) instruction in the basic practices of librarianship. In view of the wide range of offerings open to students in the general curriculum in liberal arts and sciences, it is not feasible to specify any fixed sequences of courses to be taken. Under the guidance of advisers, each student is expected to plan his own program within the general requirements of the College of Liberal Arts and Sciences. In all cases there should be a strong major in some academic field during the last two years of undergraduate work.

#### JUNIOR YEAR — FIRST SEMESTER

	HOURS
Lib. Sci. 201 — Use of Books and Libraries	3

#### JUNIOR YEAR — SECOND SEMESTER

Lib. Sci. 204 — Development and Operation of Libraries	3
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#### SENIOR YEAR — FIRST SEMESTER

Lib. Sci. 255 — Organization of Library Materials	3
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Lib. Sci. 301 — Literature of the Humanities and Social Sciences, or Lib. Sci. 303 — Library Materials for Children	3
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#### SENIOR YEAR — SECOND SEMESTER

Lib. Sci. 258 — Selection of Library Materials	3
Lib. Sci. 302 — Literature of Science and Technology, or Lib. Sci. 304 — Library Materials for Young Adults	3
Lib. Sci. 308 — Audio-Visual Services in Libraries	3

### LIBRARY SCIENCE AS A MINOR IN THE COLLEGE OF EDUCATION

The Graduate School of Library Science offers courses for advanced undergraduates in the College of Education who wish to qualify as librarians in small schools. The Graduate School of Library Science also offers full professional training leading to a master's degree in library science for students preparing for positions in large schools, for supervisory positions in the school library field, and for positions as instructional materials specialists.

Students may apply the following undergraduate preparatory courses toward the library science certification requirements for librarians in small schools. These courses at the same time comprise the necessary prerequisites for admission to the graduate professional program in library science, in case the student should later decide to go on for that training.

#### FIRST SEMESTER HOURS

Lib. Sci. 201 — Use of Books and Libraries	3
Lib. Sci. 255 — Organization of Library Materials	3
Lib. Sci. 303 — Library Materials for Children	3
Lib. Sci. 309 — Storytelling	3

#### SECOND SEMESTER

Lib. Sci. 204 — Development and Operation of Libraries	3
Lib. Sci. 258 — Selection of Library Materials	3
Lib. Sci. 304 — Library Materials for Young Adults	3
Lib. Sci. 308 — Audio-Visual Services in Libraries	3

Concurrently with these courses, it is recommended that students preparing for elementary or secondary school library positions also take the library sections of Education 241, Technic of Teaching in the Secondary School, and Education 242, Educational Practice in Secondary Education; the latter provides practice work in a recognized school library.

# *Program for the Degree of Master of Science*

## **ADMISSION REQUIREMENTS**

Applicants for admission to the Graduate School of Library Science must first be admitted to the Graduate College. In order to secure a desirable sequence of courses, the prospective student is strongly urged to enroll and begin work during the summer session. If he begins work during the first or second semester, he must expect to have a less desirable sequence of courses and to require a longer time to complete the degree requirements than the minimum estimated in this bulletin.

Admission to the program is based upon the following requirements, effective January 1, 1963, and applicable to all students who enter or apply for admission after that date:

1. Graduation from an institution whose requirements for the bachelor's degree are substantially equivalent to those of the University of Illinois.
2. A grade-point average of 3.75 (where A = 5, B = 4, C = 3, D = 2, and E = 0), or about B—, for the last sixty hours of academic work completed at the college or graduate level, exclusive of required physical education and military service. Applications of students with a grade-point average of less than 3.75 are considered on an individual basis. No application is considered from a student whose grade-point average is less than 3.5.
3. One sequence (two terms) of courses in each of the three main fields of science, social science, and humanities, and a total of four such sequences in all. In case a student has not had these four sequences, he may be admitted to the School but will be required to make up the deficiency before receiving his degree.
4. A major subject in any field of study, comparable to the undergraduate major in the University of Illinois (twenty semester hours in junior and senior years). This major subject may include one of the four sequences of two terms. In case a student has not had such a major, he may be admitted to the School but will be required to make up the deficiency before receiving his degree.
5. Two years of college-level study of any foreign languages. This may be either two years of study of one language or one year of each of two languages. Two years of high school study are accepted as equivalent to one year of college-level study. A student who has not taken formal courses in language study may complete this requirement by passing the

reading examination for graduate students, offered in various languages at the University of Illinois, or by completing satisfactorily the intensive courses given in various languages for graduate students in the University. In case a student has not had these courses in language study, he may be admitted to the School but will be required to make up the deficiency before receiving his degree.

6. An interview to ascertain personal fitness for librarianship, held either at the University of Illinois, with the Associate Director, or in any part of the country with an alumnus of the School or other interviewer designated for the purpose by the Associate Director. The interview must be completed and a formal report of it placed in the file before admission to the School will be granted. Depending upon the circumstances, students in foreign countries may be excused from this requirement.

7. Three letters of reference, as requested in the form for admission to the School.

## REQUIREMENTS FOR THE MASTER'S DEGREE

A candidate for the master's degree must complete a prescribed program of undergraduate courses. This requirement may be met by one of the following:

1. Completion of at least sixteen semester hours of library science with a grade-point average of at least 4.0 (where A = 5, B = 4, C = 3, D = 2, and E = 0) in an institution approved by the University of Illinois Graduate School of Library Science.

2. Completion of the preparatory sequence of four courses, Library Science 201, 204, 255, and 258, in the University of Illinois Graduate School of Library Science with a grade-point average of at least 3.75. Exemption from one or more of these courses may be secured by a satisfactory score on placement examinations which are offered on the day preceding the opening of registration each semester and summer session.

*Note: There is a special offering of these four courses each eight-week summer session, enabling beginning students to complete the entire preparatory sequence prior to entry into the regular graduate library science courses in the fall semester. This makes possible the most efficient and satisfactory program, and students are urged to plan accordingly.*

At least two semesters in residence, or the equivalent, are required to attain the master's degree, apart from the preparatory courses. In this period, eight units of graduate study are to be completed. The normal

program for a full-time graduate student is four units each semester; the maximum permissible is five. A candidate for the master's degree must complete all requirements for the degree within five years after his first registration in the Graduate College.

Each student's program of study is planned to suit his particular needs and purposes. This planning is done in consultation with an adviser at the time of original registration and thereafter. *Note:* Students who have completed their undergraduate library science requirement in institutions other than the University of Illinois are required to complete Library Science 405, 407, 409, and 411 or 412.

Students are expected to achieve uniformly good records. Any student who receives two units of grade below B must complete two additional units of A or B grade to qualify for an advanced degree. Three units of a grade below B disqualify a student as a candidate. A failing grade of E in any course in the major field precludes the conferring of a degree in the academic year in which the failure is incurred.

No thesis is required, but to insure that every candidate for a master's degree will have satisfactorily demonstrated his ability to assemble, organize, and present information and ideas in acceptable written form, the Graduate School of Library Science requires each student to prepare a formal term paper in one of his library science courses, this paper to be designated as the master's project.

## **ADVANCED MASTER'S PROGRAM**

Students possessing a fifth year bachelor's degree from an accredited library school are enrolled in the advanced master's program. The course of study for an advanced student is, with the assistance of the student's adviser, individually planned. There are no specified or required library science courses and as many as four of the eight required units may be earned in courses offered in other departments of the University. One academic year in residence is required for completion of the program. A thesis is optional and may, under certain circumstances and with specific approval of the Graduate College, be written *in absentia*.

# *Program for the Degree of Doctor of Philosophy*

## **ADMISSION REQUIREMENTS**

A student desiring to pursue a program of study and research leading to the degree of Doctor of Philosophy must meet the customary admission requirements of the Graduate College. In addition, he must meet the following requirements of the Graduate School of Library Science:

1. A master's degree in library science from an accredited library school or a bachelor's degree in library science from an accredited library school plus a master's degree in a subject field.
2. At least two years of acceptable professional library experience.
3. Evidence of capacity for research and productive scholarship.

## **REQUIREMENTS FOR THE DOCTOR'S DEGREE**

### *Period of Study*

The normal minimum period of study required for securing the degree of Doctor of Philosophy is two years beyond the master's degree, during which the student is required to devote all his working time to studies. All three years must be spent in resident graduate study at some accredited educational institution and either the first two or the last two must be spent at the University of Illinois. In exceptional cases, a student with two years of graduate study elsewhere who satisfies his major department that he has completed work equivalent to the standard departmental requirements is permitted to take his preliminary examination, provided he has fulfilled the language requirements. If such a student passes the preliminary examination, he may complete the requirements for the Doctor of Philosophy degree by devoting the third year to research in residence. The degree is conferred, however, not for residence during a certain period but for scholarly attainments and power of investigation as proved by a thesis and examinations.

### *Work Done in Other Universities*

Credit for graduate work done in other universities is not "transferred." However, it may be accepted on examination as equivalent to resident work at the University of Illinois, provided the institution at which it was done is of high standing.

### *Method of Computing Residence*

Credit for a full year of graduate work means that the student has during that time devoted all his working time and energy to study on a graduate level. Graduate credit is measured in units, with one unit considered the equivalent of four semester hours. The normal program for a full-time graduate student is four units each semester; the maximum permissible is five. The credit which may be earned in individual courses is indicated in the course listing, and is in some instances variable. It should be clearly understood, however, that a mere accumulation of units of credit will not in itself entitle a second-year student to the privilege of taking the preliminary examinations or a third-year student to admission to the final examinations.

### *Time Limit for Doctorate*

From the time of entrance upon graduate study at the University of Illinois, the work for a doctorate must be completed as follows: (1) a candidate for the doctor's degree must complete all requirements for this degree within seven years after his first registration in the Graduate College, provided no intermediate master's degree is involved; (2) a candidate for the doctor's degree who has been awarded a master's degree either at the University of Illinois or elsewhere must complete all requirements for the doctorate within five years after this first registration in the Graduate College following receipt of his master's degree. The extension of the seven-year period stipulated above to a total of ten years shall be applicable only on condition that not more than one year of credit earned in connection with the master's program be counted toward the doctoral requirements.

### *Major and Minor Subjects*

A student in the Graduate College who desires to become a candidate for the degree of Doctor of Philosophy is required to pursue a major subject in the department in which his research lies. He is also required to choose one minor subject, or he may choose two.

If only one minor is chosen, it must be taken in a department of study other than that of the major, and credit for it must be earned by work representing not less than four units, or one-sixth of the total credit required for the doctorate.

If two minors are chosen, at least two units must be taken in each. One may be a subject closely related to the major; with the approval of the adviser and the Dean of the Graduate College, it may be a divi-



sion of the major field of study. The second minor must be taken in a department of study other than that of the major.

### *Language Requirements*

A doctoral candidate is required to demonstrate his ability to read two of the following languages: French, German, or Russian. He should take his language examinations as early as possible and must pass both not later than two months prior to the preliminary examination, or during the semester or summer session preceding that in which he is admitted to the preliminary examination. The dates of the language examinations and the latest dates when application for admission to these examinations may be made are shown in the calendar each year. The examinations must be taken at the University of Illinois. Alternatively, a student will be certified in either language if he obtains a grade of B or better in French or German 401. Certification of proficiency in foreign languages will not be accepted from other colleges or universities.

### *Preliminary Examinations*

Toward the end of his second year of study or, by special permission, at the beginning of his third year, a student who wishes to become a candidate for the degree must submit to a preliminary examination conducted by his doctoral committee, which is appointed by the Dean of the Graduate College. This examination is intended to test his knowledge of the fields of his major and minor subjects of study and to determine whether or not he is prepared for the final year of work for the doctorate. It is partly oral, and may be wholly so.

The student is not admitted to his preliminary examination until he has finished substantially, and to the satisfaction of the faculty, the equivalent of two years' graduate work. He must do a full year's graduate work between his preliminary examination and the completion of his work for the doctorate.

A graduate student who has passed the preliminary examination must continue to register every semester until he has completed the thesis and taken the final examination. After he has fulfilled the residence requirement of eight units to be earned between the preliminary and final examination, this registration need not exceed a minimum of one-fourth unit. However, failure to comply disqualifies him as a candidate for the degree. If the thesis is not completed within five years after the preliminary examination, the candidate must pass a second preliminary examination before he can be admitted to the final examination.

## *Final Examinations*

At least two weeks before the time the degree is conferred, the candidate must submit to a final examination given by his doctoral committee. This examination is primarily on the research work of the student as embodied in this thesis, but it is not confined to that. It extends to the whole field of study of the candidate. It is not confined to the courses which the candidate has attended in the University of Illinois only, if he has done part of the work elsewhere, nor even to the field covered by the courses specifically taken in this or other universities; but it is so conducted as to determine whether or not the candidate has a satisfactory grasp of his major subject as a whole and a general acquaintance with the fields of knowledge represented by his course of study.

The final examination may not be divided, but must be taken all at one time even though it requires several sessions.

If, after having passed his preliminary examination, he fails in the third year of his study to meet the expectations of the professors in charge of his work, or in any way fails to maintain the standard of scholarship and power of research expected of him, he may be refused admission to the final examination.

## *Other Examinations*

Before a candidate is admitted to the final examination and the defense of his thesis, he may be required to take any other examination, oral or written, that is thought proper by the various departments in which he has studied. Such examinations are in addition to those regularly scheduled in the courses for which the student is registered.

## *Thesis*

A candidate's power of independent research must be shown by production of a thesis on some topic connected with his major subject of study. He is expected to defend his thesis or dissertation before the members of the faculty, or as many of them as may wish to question him about it, in connection with his final examination.

The subject of the thesis should be chosen not later than the end of the second year of residence and must be submitted for formal approval by the faculty not later than four weeks before the preliminary examination.

Two typewritten copies of the complete thesis, the original on thesis paper (no other will be accepted by the Graduate College) and the first carbon on plain paper of approximately the same weight, and



in final form must be submitted to the Graduate College for approval of the format not later than two weeks before the final examination and not less than four weeks before the degree is conferred. The type-written and printed forms of the thesis must comply with the regulations given in "Instructions for the Preparation of Theses," copies of which may be obtained at the office of the Dean of the Graduate College.

Formal publication of the thesis, either in its entirety or in a condensed form, is not required. However, students should consider the advantages to their fields and to themselves of publication in the technical literature of the significant methods and findings of their research. If published, the article or book should have a note indicating that the material is, or is based upon, a dissertation submitted in partial fulfillment of the requirements for the Ph.D. (or other) degree at the University of Illinois.

**MICROFILMING.** In order to insure that theses are available for use by others, it is required that they be microfilmed. Each candidate who passes the final examination pays a fee of \$25.00 and deposits an abstract of his thesis of approximately six hundred words, together with the original and first carbon of the complete thesis. This fee provides for (1) microfilming of the complete dissertation, with one copy deposited in the University of Illinois Library, and (2) publication of an abstract of six hundred words or less in *Dissertation Abstracts*.

**ABSTRACTS.** The abstracts of the theses prepared for *Dissertation Abstracts* should not exceed six hundred words, i.e., two pages of pica or one and one-half pages of elite type. If, because of the nature of the material, the abstract must exceed six hundred words, such abstracts can be accepted at an additional charge of \$1.00 per one hundred words, which is approximately one-quarter page of elite type or one-third page of pica type. An estimate of additional cost is made by the Graduate College when the abstract is submitted. The estimate is not by word count but by printer's measure of pages or fractions thereof, and includes the space occupied by tables or formulas.

## *Courses*

The various courses and other instructional activities conducted by the Graduate School of Library Science are described below. Offerings scheduled for the first semester are designated by "I," those for the second semester by "II," and those in the summer session by "S." In the summer session, odd-numbered courses are given in odd-numbered years and even-numbered courses in even-numbered years. Credit for graduate study is measured in units (a unit is the equivalent of four semester hours) and for undergraduate courses in semester hours. Where both units and hours are specified, the credit for graduate study involves additional assignments.

### *For All Students*

**COLLOQUIUM.** Talks and discussions by prominent librarians and other leaders associated with library interests, or with the production and distribution of books and comparable media. All students who are enrolled in the Library School are expected to attend. I, II; no credit. Staff.

### *For Undergraduates*

**195. INTRODUCTION TO LIBRARY USE.** Use of the card catalog, periodical indexes, encyclopedias and dictionaries and other reference books. Intended for freshmen and sophomores; not for students in the Graduate School of Library Science. I, II; 2. Staff.

### *For Advanced Undergraduates*

**201. USE OF BOOKS AND LIBRARIES.** A basic course on the most commonly used reference sources, stressing the study of the various types of reference tools (e.g., dictionaries, encyclopedias, printed indexes, biographical dictionaries, yearbooks, directories, and handbooks). Methods of studying such materials and matters of bibliographical form also are emphasized, in order to lay a foundation for succeeding courses in the field. I, S; 3 hours. Associate Professor Jackson.

**204. DEVELOPMENT AND OPERATION OF LIBRARIES.** Seeks to introduce the student to the development of the library as an institution, the concept of a philosophy of librarianship, and the general operation of libraries. I, II; 3 hours; S; 2 hours. Professor Jenkins.

**255. ORGANIZATION OF LIBRARY MATERIALS.** Designed to provide an introduction to cataloging and classification as practiced in modern libraries. I, S; 3 hours. Prerequisite: Senior standing.

**258. SELECTION OF LIBRARY MATERIALS.** The philosophy and practice of building the library collection. Attempts to develop familiarity with book trade channels, especially those in the United States, and to acquaint students with the aids useful in selecting and acquiring books, periodicals, documents, and other print and non-print materials. I, II; 3 hours; S; 2 hours. Professor Strout.

## *For Advanced Undergraduates and Graduates*

**301. LITERATURE OF THE HUMANITIES AND SOCIAL SCIENCES.** This course is designed to build a knowledge of the scope and significant characteristics of the several fields comprising the humanities and social sciences through a systematic study of names, trends, and outstanding classic and current materials in each. Attempts to identify general basic knowledge for each field which is essential for the librarian in selection of materials and reading guidance. I, S; 3 hours, or 1 unit. Professor Strout.

**302. LITERATURE OF SCIENCE AND TECHNOLOGY.** An introduction to the scope and significant characteristics of the literature of science, to modern concepts and representative literary works in each of the major fields of pure and applied science. Designed to give an insight into the content of the scientific disciplines and of their role in modern society. Selected readings and films acquaint students with representative material in the field. II, S; 3 hours, or 1 unit. Professor Jenkins.

**303. LIBRARY MATERIALS FOR CHILDREN.** The selection and use of library materials for children in public and school libraries, according to the needs of the child in his physical, mental, social, and emotional development and the purposes of the elementary school program. The student becomes acquainted with the standard book selection aids for children and with all types of printed and audio-visual materials, and develops the ability to select and describe children's library materials according to their developmental uses. I, II, S; 3 hours, or ½ to 1 unit. Associate Professors Lohrer, Ladley; Assistant Professor Thomassen.

**304. LIBRARY MATERIALS FOR YOUNG ADULTS.** The selection and use of library materials for the young adult in school and public libraries and community organizations. The course aims to develop the ability to select and evaluate a wide variety of reading materials from standard bibliographies for the young adult according to his personal and school needs. I, II, S; 3 hours, or ½ to 1 unit. Associate Professors Lohrer, Ladley; Assistant Professor Thomassen.

**306. MAPS AND CARTOBIBLIOGRAPHICAL AIDS.** An examination of the problems involved in the acquisition, care, and library use of maps. Classes become familiar with the major cartobibliographical and related aids. Prerequisite: Consent of instructor. II; 2 hours, or ½ to 1 unit.

**308. AUDIO-VISUAL SERVICE IN LIBRARIES.** Designed to acquaint students with the typical audio-visual programs and responsibilities of libraries. Group activities comprise the practice work which illustrates the use of materials and equipment necessary for film, audio, radio, television, and exhibit needs. The organization and operation of audio-visual departments in libraries is stressed. II, S; 3 hours, or 1 unit. Professor Goldstein.

**309. STORYTELLING.** Fundamental principles of the art of storytelling including techniques of adaptation and presentation for children of various ages. Content and sources of materials; story cycles; methods of learning; practice in storytelling; planning the story hour for the school and public libraries, for recreational centers, for the radio, and television. Open to undergraduates and non-Graduate School of Library Science students. I, II, S; 3 hours, or ½ or 1 unit. Associate Professor Ladley.

## *For Graduates*

**NOTE:** Graduate courses numbered 400 to 424 are the basic courses needed for the first professional degree. Advanced students, those working for a second degree, will choose from these courses any needed to complete their comprehensive knowledge of librarianship. However, the bulk of their courses will be from the group numbered 425 and above.

**402. STUDIES IN READING.** Designed to acquaint students with the major areas of investigation and interest in reading. Special attention is given to studies of reading interests and habits of children, youth, and adults. Class discussions are devoted to analysis of various studies and their implications for library service and classroom teaching. II, S; 1 unit. Associate Professors Lohrer, Ladley.

**403. METHODS OF INVESTIGATION.** Survey of library literature, with attention to examples of research in the library field, to elementary statistical procedures, and to the methods of investigation applicable to librarianship. Designed to prepare consumers rather than producers of research results. I, S; 1 unit. Professor Jenkins.

**405. LIBRARY ADMINISTRATION.** Designed to supply knowledge of the internal organization of libraries and of the principles of library administration. Emphasis is on comparison of the conditions found in the several kinds of libraries and on applications of the general theory of administration. I, S; 1 unit. Professor Goldstein.

**406. LIBRARY SERVICE TO CHILDREN AND YOUNG ADULTS.** The role, problems, and needs of library service in the elementary and secondary school fields, and of library work with children and young adults in the public library. II, S; 1 unit. Associate Professors Lohrer, Ladley.

**407. CATALOGING AND CLASSIFICATION, I.** The theory, practice, and application of the principles of cataloging and classification. Emphasizes subject cataloging and complex types of entry. Problems provide experience with the Decimal Classification and Library of Congress Classification and the Library of Congress subject headings. I, S; 1 unit. Professor Eaton.

**408. CATALOGING AND CLASSIFICATION, II.** The theory, practice, and application of the principles of cataloging and classification. Takes up the cataloging and classification of special types of materials, including maps, music, films, slides, phonograph records, and incunabula and other rare items. Includes some discussion of the administrative problems of a cataloging department. II, S; 1 unit. Prerequisite: Library Science 407. Professor Eaton.

**409. COMMUNICATION ROLES AND RESPONSIBILITIES OF LIBRARIES.** Mass media of communication are considered in terms of their relations with modern library services. Media organization, content, and research are reviewed; problems of intellectual freedom are considered as an aspect of communications behavior; and the potential role of electronic devices in library activities now and for the future is discussed. I, S; 1 unit. Professor Goldstein.

**410. ADULT EDUCATION AND LIBRARIES.** The literature, history, and problems of adult education in the United States are presented in relation to the role of the library as an educational agency. Students study organization for adult education in the

community and become familiar with the significant methods and materials used in a variety of educational programs. II, S; 1 unit. Professor Goldstein.

**411. BIBLIOGRAPHY OF THE HUMANITIES AND SOCIAL SCIENCES.** Detailed consideration of the bibliographical and reference materials in some ten subject fields, with training and practice in their use for solving questions arising in reference service. I, S; 1 unit. Associate Professor Jackson.

**412. BIBLIOGRAPHY OF SCIENCE AND TECHNOLOGY.** Study of representative reference sources in pure and applied science. Designed to acquaint the student with typical problems encountered in providing and servicing scientific reference materials. II, S; 1 unit. Professor Jenkins.

**424. GOVERNMENT PUBLICATIONS.** The nature and scope of American and British government publications; the problems of organization arising from their form and from the methods of their production and distribution. II, S; 1 unit. Associate Professor Jackson.

**427. RESOURCES OF AMERICAN LIBRARIES.** Aims to acquaint students with the distribution and extent of American library resources for advanced study and research; spatial and financial aspects of library resources; methods of surveying library facilities; growth and use of union catalogs and bibliographical centers; interinstitutional agreements for specialization of collections and other forms of library cooperation; and ways and means of developing research collections in special subject fields. I; 1 unit. Associate Professor Jackson.

**428. PHYSICAL PROBLEMS OF LIBRARIES.** A study of the library's physical plant in the light of changing concepts and patterns of library service. Present-day library buildings, both new and remodeled, are analyzed and compared with each other as well as with buildings of the past. The interrelationship of staff, collections, users, and physical plant is examined in detail. Class discussion is supplemented by visits to new libraries and conferences with their staffs. II, S; 1 unit. Prerequisite: Library Science 405 or consent of instructor. Professor Strout.

**430. ADVANCED BIBLIOGRAPHY.** Designed to enable the student to utilize the varied resources of a large research library. Deals with the method of analyzing and solving bibliographic problems such as arise in scholarly libraries and in connection with research projects. II, S; 1 unit. Prerequisite: Library Science 424 or consent of instructor. Associate Professor Jackson.

**431. HISTORY OF LIBRARIES.** The development of libraries from those of Nineveh to the present day. Includes the Hellenic libraries, Roman libraries, monastery libraries of the Middle Ages; the work of the great book collectors in building up collections which were turned over to national libraries; the development of the great private, academic, and tax supported libraries which survive today. I, S; ½ to 1 unit. Professor Eaton.

**432. HISTORY OF BOOKS AND PRINTING.** The origin and evolution of the alphabet and of scripts; the history of manuscript books; the invention and spread of printing; the account of the production and distribution of printed books. Emphasis is placed on the relation of books to social conditions in the various periods studied. II, S; 1 unit. Professor Eaton.

**433. BIOLOGICAL LITERATURE AND REFERENCE WORK.** Introduction to use of the indexes and abstract journals serving the biological sciences and related fields.



The handling of pertinent general library aids, the preparation of scientific manuscripts, and the history of scientific societies also are considered. I, II; ¼ to ½ unit. Associate Professor Bamber.

**434. LARGER UNITS OF LIBRARY ORGANIZATION.** After a brief look at the "larger units" concept as manifested in other types of libraries, attention throughout the major portion of the course is centered on the public library. Library standards, the growth and development of county and regional libraries, the role of the state library, and the Library Services Act are among the topics treated in detail. Emphasis is on the theory, concept, and legal aspects, rather than on the operational detail, of larger units. II, S; 1 unit. Prerequisite: Library Science 405 or consent of instructor. Professor Strout.

**436. DEVELOPMENT OF THE LIBRARY CATALOG.** The history and philosophy of classification schemes and cataloging codes, and comparative study of present-day cataloging practices. II, S; 1 unit. Prerequisite: Library Science 407, 408, or consent of instructor. Professor Eaton.

**439. MEDICAL LITERATURE AND REFERENCE WORK.** Considers representative reference and bibliographical aids in medical sciences. Problems provide experience with typical medical reference sources. II, S; 1 unit. Prerequisite: Consent of instructor. Professor Jenkins.

**441. HISTORY OF CHILDREN'S LITERATURE.** Interpretation of children's literature from the earliest times to the present, with recognition given to the impact of the changing social and cultural patterns on books for children and on children's reading. Attention given to the early printers and publishers of children's books and to magazines for children in the nineteenth century. I, S; 1 unit. Associate Professor Lohrer.

**450. ADVANCED STUDIES IN LIBRARIANSHIP.** Directed and supervised detailed investigation of selected problems. Work may be taken in the following fields for a maximum of two units in each: reference service; cataloging and classification; reading; college and university libraries; public libraries; school libraries; special libraries; subject bibliography, etc. Prerequisite: Master of Science in Library Science or consent of instructor. I, II, S; 1 to 4 units. Staff.

**461. DESCRIPTIVE BIBLIOGRAPHY.** An introduction to descriptive bibliography, its methods, ideals and purposes from the time of Bradshaw and Proctor to Greg and Bowers. Not a course in descriptive cataloging. S; 1 unit. Prerequisite: Open to advanced students from the Graduate School of Library Science and other departments of the University with consent of instructor. Professor Eaton.

**462. EDUCATION FOR LIBRARIANSHIP.** A study of the development of library education in this country and abroad. Not a course in teaching methods, but designed to provide understanding of the philosophical foundations of the several training agencies through analysis of their methods, content, character of personnel, and relationship to the profession at various times. II; 1 unit. Prerequisite: Master of Science in Library Science or consent of instructor. Professor Goldstein.

**463. CURRENT DEVELOPMENTS IN TECHNICAL SERVICES.** An examination of changing policies and procedures in the administration of cataloging, classification, and related areas. I; 1 unit. Prerequisite: Master of Science in Library Science or consent of instructor. Professor Eaton.

**464. COLLEGE AND UNIVERSITY LIBRARY PROBLEMS.** Investigation and review of administrative and educational problems in college and university libraries. II, S; 1 unit. Prerequisite: Master of Science in Library Science or consent of instructor. Professor Strout.

**465. LIBRARIANSHIP AND SOCIETY.** Emphasis is upon the place of libraries as instruments of social thought and action in the twentieth century, as compared with the place and purpose of the library in the societies of the past. I; 1 unit. Prerequisite: Master of Science in Library Science or consent of instructor. Professor Strout.

**469. PRINCIPLES OF RESEARCH METHODS.** Designed for persons planning to engage in research. The course reviews significant investigations in the library field, and considers the use of hypotheses, the conduct of experiments, the nature of proof, and the employment of statistical methods, with a view to helping students develop their dissertations. Required for doctoral candidates. I; 1 unit. Prerequisite: Knowledge of the principles of statistics; Master of Science in Library Science or consent of instructor. Professor Goldhor.

**499. THESIS RESEARCH.** Individual study and research. I, II, S; 0 to 4 units. Staff.

### *Courses Offered in Cooperation with the College of Education to Meet Teacher-Librarian Certification*

**Ed. 241. TECHNIC OF TEACHING IN THE SECONDARY SCHOOL.** Methods of instruction. I, II; 3 to 5 hours. Section I, Library Science. Associate Professor Lohrer.

**Ed. 242. EDUCATIONAL PRACTICE IN SECONDARY EDUCATION.** A course in practice teaching to meet certification requirements for teaching in the secondary school. Admission to student teaching is limited to those students who have been admitted to advanced standing in a teacher education curriculum. I, II; 2 to 5 hours. Section Y, Library Science. Associate Professor Lohrer.

## *Faculty of the Graduate School of Library Science*

ROBERT BINGHAM DOWNS, Professor of Library Science, Director of the Graduate School of Library Science, and Dean of Library Administration

A.B., University of North Carolina; B.S., M.S., Columbia University School of Library Service; Litt.D., Colby College; LL.D., University of North Carolina; L.S.D., University of Toledo.

Assistant, Library, University of North Carolina, 1922-26; Reference Assistant, New York Public Library, 1927-29; Librarian and Assistant Professor of Bibliography, Colby College, 1929-31; Assistant Librarian and Associate Professor of Library Science, 1931-32, Librarian and Professor of Library Science, University of North Carolina, 1932-38; Director of Libraries, New York University, 1938-43; Associate, Columbia University School of Library Service, 1942-43; Adviser for establishment of Japanese National Diet Library, 1948; Adviser for organization of Keio University Library School in Japan, 1950; Adviser to Mexican National Library and National University, 1952; Adviser for development of University of Ankara Library School in Turkey, 1955; Director of the Library, 1943-59, Dean of Library Administration, 1959 —, Professor of Library Science, Director of the Graduate School of Library Science, University of Illinois, 1943 —.

HERBERT GOLDHOR, Professor of Library Science and Associate Director of the Graduate School of Library Science

B.A., Dana College (now part of Newark College of Rutgers University); B.S., Columbia University School of Library Service; Ph.D., University of Chicago.

Administrative Assistant to Librarian, Iowa State College Library, 1938-39; Research Assistant, University of Chicago, 1940-41; United States Army, 1944-46 (Special Services Headquarters, ETOUSA; Instructor, later Director, United States Army School for Unit Librarians [Europe], 1946); Chief Librarian, Public Library, Evansville, Indiana, 1952-61; Assistant Professor, 1946-48, Associate Professor, 1948-52, Professor and Associate Director of the Graduate School of Library Science, University of Illinois, 1962 —.

THELMA EATON, Professor of Library Science

B.S. in Ed., A.B., Northwest Missouri State Teachers College; A.M.L.S., University of Michigan; Ph.D., University of Chicago Graduate Library School.

Librarian, Lincoln Senior High School, Lincoln, Nebraska, 1924-30; Librarian, Cranbrook School for Boys, Bloomfield Hills, Michigan, 1931-33; Librarian, Milne School, Instructor, Department of Librarianship, and Supervisor of Library Training, New York State College for Teachers, Albany, New York, 1933-42; Reference Librarian, New York Public Library, 1942-43; Historical Writer, United States Army, 1943-46; Assistant Chief, Bibliography Section, Office of Technical Services, United States Department of Commerce,



1946-47; Instructor, University of North Carolina Library School, 1947; Instructor, Library School, Pennsylvania State College, Summer, 1948; Professor and Head of Department of Library Science, Mississippi State College for Women, Columbus, Mississippi, 1948-49; Instructor, School of Library Training and Service, Florida State University, Summer, 1949; Associate Professor, 1949-55, Professor, Graduate School of Library Science, University of Illinois, 1955 —.

FRANCES BRIGGS JENKINS, Professor of Library Science

B.S., Ph.D., University of Illinois; M.S., Tulane University; B.L.S., University of California; Graduate Work, Columbia University School of Library Service.

Assistant, Department of Biochemistry, College of Medicine, Tulane University, 1926-28; Assistant Biochemist, Agricultural Experiment Station, University of Tennessee, 1928-29; Instructor, Department of Biological Chemistry, College of Medicine, University of Illinois, 1929-41; Immunologist, Haskell Laboratory of Industrial Toxicology, E. I. duPont de Nemours and Company, 1936 (on leave from the University of Illinois); Supervisor, Correction Station, Communications Office, Eleventh Naval District Headquarters, San Diego, California, 1941-43; Lieutenant, U.S.N.R., Operations Office, Eleventh Naval District Headquarters, San Diego, California, 1944-46; Head, Science Reference Service, University of California Library, Berkeley, 1947-49; Acting Head of Branch Libraries, University of California Library, Berkeley, 1949-51; Associate Professor, 1951-57, Professor, Graduate School of Library Science, University of Illinois, 1957 —.

DONALD EVERETT STROUT, Professor of Library Science

A.B., Bates College; A.M., Ph.D., University of Illinois; A.B.L.S., University of Michigan.

Professor, Ashland College, Ashland, Ohio, 1934-35; Professor, Hastings College, Hastings, Nebraska, 1935-38; Library Assistant, University of Michigan Library, 1939-40; General Service Librarian, University of Missouri Library, 1940-42; Documents Librarian, Indiana University Library, 1942-44; Professor, University of Minnesota Library School, 1944-48; Director of Libraries and Director of School of Librarianship, University of Denver, 1948-53; Associate Professor, 1953-59, Professor, Graduate School of Library Science, University of Illinois, 1959 —.

HAROLD GOLDSTEIN, Professor of Library Science

B.S., University of Maryland; B.S.L.S., Columbia University School of Library Service; M.A., Ed.D., Columbia University Teachers College.

Junior Assistant, 1937-40, Assistant, Enoch Pratt Free Library, 1940-42; First Lieutenant, Radar and Electronic Officer, United States Air Force, 1942-46; Branch Librarian, Enoch Pratt Free Library, 1946-47; Assistant, Adult Education Department, Columbia University Teachers College, 1948-49; Assistant Professor of Education, University of Minnesota, 1949-51; Librarian, United

States Information Service, Colombo, Ceylon, 1951-53; Librarian, Davenport, Iowa, Public Library, 1955-59; Visiting Lecturer, 1954, Visiting Associate Professor, 1955, Associate Professor, 1959-61, Professor, Graduate School of Library Science, University of Illinois, 1961 —.

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Ph.B., University of Chicago; B.S. in L.S., University of Illinois Library School; A.M., University of Chicago Graduate Library School.

Assistant Librarian, Oak Park Township High School, Oak Park, Illinois, 1928-38; Librarian, Hinsdale Township High School, Hinsdale, Illinois, 1938-41; Instructor in Library Science, Purdue University, Summers, 1939, 1940, 1941, 1942; Survey of European Libraries, American Library Association, Summer, 1947; Director, School Library Workshop, University of West Virginia Department of Library Science, Summer, 1952; Visiting Lecturer, University of Southern California School of Library Science, Summer, 1953; Fulbright Lecturer, Chulalongkorn University, Bangkok, Thailand, 1955-56; Visiting Professor, Japan Library School, Keio-Gijuku University, Tokyo, Summer, 1959; Instructor, 1941-45, Assistant Professor, 1945-59, Associate Professor, Graduate School of Library Science, University of Illinois, 1959 —.

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B.A., Northwestern University; A.M., Ph.D., Harvard University; M.S., University of Illinois Library School.

Teacher, York Community High School, Elmhurst, Illinois, 1946-47; Teaching Fellow, Harvard University, 1948-50; Special Recruit, Library of Congress, 1951-52; Librarian, Undergraduate Library, University of Illinois, 1952-58; Visiting Lecturer, University of Minnesota Library School, Summers, 1954-56; Consultant to Department of State on Libraries in Argentina, 1956, in Brazil and Ecuador, 1959; Fulbright Research Scholar to France, 1956-57; Fulbright Lecturer, University of Córdoba, Argentina, 1958; Visiting Lecturer, Columbia University School of Library Service, Summer, 1960; Visiting Professor, Inter-American Library School, University of Antioquia, Medellín, Colombia, 1960; Visiting Lecturer, Syracuse University School of Library Science, Summer, 1962; Adviser, International Executive Council, Inter-American Library School, University of Antioquia, Medellín, Colombia, 1961 —; Associate Professor, Graduate School of Library Science, University of Illinois, 1958 —.

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B.A., University of Washington; M.L.S., University of Washington School of Librarianship; Whitman College, Eastern Washington College of Education.

Teacher, Cowiche Elementary School, Cowiche, Washington, 1924-26; Teacher-Librarian, Columbia Union High School, Casey, Washington, 1927-41; Elementary Librarian, Ruth N. Upson School, Jacksonville, Florida, 1943-46; Elementary Librarian, Central Grade School, Monroe, Washington, 1948-53; Supervisor of School Libraries, Mercer Island, Washington, 1953-57; Children's Librarian, King County, Washington, Library, Summers, 1954,

1955; Storytelling television program, KING-TV, Seattle, Washington, 1955-56; Visiting Assistant Professor, University of Washington School of Librarianship, 1956-57; Assistant Professor, Department of Librarianship, University of Oregon, 1957-61; Associate Professor, Graduate School of Library Science, University of Illinois, 1961 —.

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B.A., Oklahoma State College; M.S., University of Illinois.

Assistant, Catalog Department, Oklahoma State College Library, 1947-50; Consultant, Inter-American Library School, Antioquia, Medellín, Colombia, October-December, 1961; Assistant, University of Illinois Library School, 1950-52, Cataloger, 1952-53, Reference Librarian, Undergraduate Library, 1953-54, Librarian, Library Science Library, University of Illinois, 1954 —.

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Teacher, Pella High School, Pella, Iowa, 1950-53; Librarian, Public Schools, South Haven, Michigan, 1955-57; Director, Summer Playground, Kiwanis Club, Pella, Iowa, Summers, 1955, 1956, 1957; Instructor in Library Science, Southern Illinois University, Summer, 1958; University School Librarian, Southern Illinois University, 1957-61; Assistant Professor, Graduate School of Library Science, University of Illinois, 1961 —.

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B.S., Western Illinois University; M.S., University of Illinois.

United States Air Force, 1943-46, 1950-51; Teacher-Librarian, Community High School, Little York, Illinois, 1946-49; Teacher, Junior College, Burlington, Iowa, 1949-50; Teacher-Librarian, Laboratory School, 1951-53, Order Librarian, 1953-56, on leave 1956-57, Assistant Librarian for Acquisitions, 1957-62, Western Illinois University; Instructor, Graduate School of Library Science, University of Illinois, 1962 —.

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A.B., Indiana State Teachers College; M.S., University of Illinois.

Student Assistant, Teaching Materials Center, Indiana State Teachers College Library, 1955-58; Assistant Librarian, University School, Southern Illinois University, 1959-61; Assistant in Library Science, Graduate School of Library Science, University of Illinois, 1958-59, Summer, 1961; Instructor in Library Science, Division of University Extension, University of Illinois, 1961 —.

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